**Week: 1**

**Period: 1** *Teaching date: September 9th 2024*

**INTRODUCTION THE ENGLISH 3 PROGRAME AND TEXTBOOK**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the allocation in their study (at school + at home) and basic classroom language.

- ***Skills***: speaking and listening

**2. Competences:**

- Be self-study, communicative and interative skill.

- Co-operation: ready to help friends in pair work/ group work.

**3. Attitude/ Qualities:**

-Actively participate in activities with their classmates in pairs, groups or class. Educate Ss to become studious and obedient students, love learning English.

- Honesty, patience and friendliness.

**II. TEACHING AIDS:**

- *Teacher*: Posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students*: Textbooks, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  (5’)  **2.Presentation**  (10’)  **3.Practice:** (10’)  **4.Production**  (8’)  **5. Homework.** (2’) | *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Greet the class and introduce yourself, saying: *Hello. I’m Miss Huong.*  - Encourage Ss to say their names  - Sing a song  **Activity 1.**  *\*****Aims:*** *Ss will be able to know about the English 3 progamme and textbook.*  **\*Procedure:**  - Introduce about subject  *+“English 3” has 3 books. (two student books and one exercise book)*  - Introduce the student’s book and workbook.  - Say the main contents  *There are 20 Units, each Unit has 3 lessons*  *Lesson 1:*  *1. Look, listen and repeat*  *2. Listen, point and say*  *3. Let’s talk*  *4. Listen and circle/ tick/ number*  *5. Look, complete/ match and read*  *6. Let’s sing / play*  *Lesson 2:*  *1. Look, listen and repeat*  *2. Listen, point and say*  *3. Let’s talk*  *4. Listen and number/ tick*  *5. Read (match) and complete/ match/ tick/ circle/ write.*  *6. Let’s sing/ play*  *Lesson 3:*  *1. Listen and repeat*  *2. Listen and circle/ tick*  *3. Let’s chant*  *4. Read and match/ circle/ compete/ write the answer.*  *5. Let’s write*  *6. Project*  *After 5 Units has a Review*  **Activity 2.**  *\*****Aims:*** *Ss will be able to know and do action about classroom languages.*  **\*Procedure:**  - Say and model some classroom languages  + *Open/ close your books, please!*  *+ Stand up/ Sit down, please!*  *+ Be quiet/ Don’t talk, please!*  + *Pick up your pen*  *+ Put your pen down*  *+ Raise your hands*  *+ Go to the board*  *+ Look*  *+ Complete*  *+ Let’s play*  *+ Ask/ answer the question*  *+ Work in pairs/groups*  *+ ….*  **Activity 3**  *\*****Aims:*** *Ss will be able to sing and dance a song.*  **\*Procedure:**  - Sing and model the “***Hello”*** song  ***Hello!***  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *I’m good.*  *I’m great!*  *I’m wonderful!*  *I’m good.*  *I’m great!*  *I’m wonderful!*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *I’m tired.*  *I’m hungry.*  *I’m not so good.*  *I’m tired.*  *I’m hungry.*  *I’m not so good.*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  *Hello, hello, hello, how are you?*  **-** Practice more at home.  - Prepare for “Starter” | - Greet and introduce  - Ss greet and say their names  - Listen, sing and dance the song in chorus  - Listen to the teacher  **-** Listen to the teacher  **-** Listen to the teacher  - Look and do action  - Listen to the song through the tape.  - Listen and repeat sentence by sentence link the action.  - Sing all the text link the action in the chorus.  - Work in groups (two groups) to sing  - Listen to the teacher. |

**IV. ADJUSTMENTS :**

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**Week: 1**

**Period: 2** *Teaching date: September 9th 2024*

**STARTER**

**A. Numbers**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- identify the numbers 1 to 10 through listening, speaking, reading and writing activities

- listen and identify numbers by ticking the correct boxes.

- read and match the relevant words with numbers.

- ***Vocabulary:*** one, two, three, four, five, six, seven, eight, nine, ten.

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: Say the numbers.

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attributes**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 13-14, audio Tracks 2,3, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 7, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(15’)**  **3.Practice: (15’)**  **4. Homework. (2’)** | *Sing a song:* ***Hello song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=tVlcKp3bWH8>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 7” and look at “Starter, Numbers”.  **Activity 1. Vocabulary**  ***\*Aims:*** *Ss will be able**to know and identify the numbers from 1 to 10*  **\*Procedure:**  -T uses body language and pictures to introduce the new words  *+ one: số 1*  *+ two: số 2*  *+ three: số 3*  *+ four: số 4*  *+ five: số 5*  *+ six: số 6*  *+ seven; số 7*  *+ eight: số 8*  *+ nine: số 9*  *+ ten: số 10*  - T models (3 times).  - T writes the words on the board.  - *Checking: What and where*  **Activity 2. 1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to listen, point and repeat the number correctly.*  **\*Procedure:**  - Draw pupils’ attention to the numbers.  - Tell them to listen, point at the numbers and repeat.  - Play the recording for pupils to listen to the numbers, and familiarise themselves with their stress and intonation.  - Play the recording again for pupils to listen and repeat.  - Remind them to point at the numbers while listening.  - Do this several times until they feel confident.  - Correct their pronunciation where necessary.  - Put pupils into pairs to practise listening, pointing at and repeating the numbers 1 − 10.  - Go around the classroom to offer support.  **Activity 3** **2. Listen and tick:**  ***\*Aims:*** *Ss will be able**to listen and identify numbers by ticking the correct boxes.*  **\*Procedure:**  - Draw pupils’ attention to the numbers.  - Tell them to listen and tick the correct box under each number while listening.  - Show an example with number three.  - Play the recording and tick the box under the correct number.  - Play the recording all the way through for pupils to do the task.  - Play the recording again for them to check their answers.  - Tell pupils to swap their books with their partners, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  - Play the recording again for pupils to double-check their answers.  - Have Ss to listen and repeat in chorus. Correct their pronunciation where necessary.  *Key: 3, 5, 8, 10*  **Activity 4. Read and match.**  ***\*Aims:*** *Ss will be able to read and match the relevant words with numbers.*  **\*Procedure:**  - Draw two columns on the board like the input.  - Tell pupils to read the words for numbers and draw lines to match with the target numbers.  - Model: Have pupils read the word in chorus and draw a line to match with number 1.  - Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.  - Check the answers as a class.  - Invite a pupil to come to the front and draw a line on the board to match the words with the relevant numbers.  - Give feedbacks  *Key: 2. e 3. b 4. a 5. D*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the number  **-** Learn the number by heart  - Prepare the new lesson: ***B.*** *The alphabet.* | - Sing and dance the song in chorus.  - Ss listen and open their books.  - Ss listen  - - Ss listen and repeat  + Choral repetition (3 times).  + Individual repetition (3 ss)  - Ss take note  - Ss look, remember and say  -Look at the board and listen.  -Ss listen, point and repeat.  -Ss listen and repeat.  -Ss listen again and repeat.  -Ss point at the numbers while listening  -Ss continue do the task  -Ss works in pairs to practice  -Look at the screen and listen.  -Ss listen  - Ss look and listen  -Ss listen to the tape and tick  -Ss listen and do the task  -Ss listen again and check their answers.  - Ss swap their books with their partners and check answers.  -Ss correct their answers  -Ss listen again and check again.  - Ss listen and repeat in chorus  -Ss look and listen.   |  |  |  | | --- | --- | --- | | *1.one* |  | *a. 8* | | *2.five* | *b. 3* | | *3.three* | *c. 1* | | *4.eight* | *d. 10* | | *5.ten* | *e. 5* |   -Ss listen.  -Ss read the word in chorus  -Ss do the task  -Ss check the answers  - Ss go to the board anf match  -Ss answer the questions  - Ss listen  -Ss listen |

**IV. ADJUSTMENTS (if necessary):**

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**Week: 1**

**Period: 3** *Teaching date: September 11th 2024*

**STARTER**

**B. Alphabet**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- Identify the letters of the alphabet by correctly pointing at, singing and performing The alphabet song with the correct pronunciation.

- Identify the alphabet letters and complete the missing ones.

- Count the letters in the target names.

- ***Vocabulary:*** The alphabet

- ***Skills***: speaking, reading, writing and listening

**2. Competences:**

Motivation, adaptability, problem-solving, integrity, communication, planning and organization.

- **3. Attributes**

Kindness: help partners to complete learning tasks

Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

Leadership: collaborate with teachers to enhance language skills

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 14, audio Track 4, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 8, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(12’)**  **3.Practice: (17’)**  **4. Homework. (3’)** | *Sing a song:* ***Let’s count 1-10***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=85M1yxIcHpw&t=10s>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 8” and look at “Starter, Alphabet”.  **Activity 1. 1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to identify the letters of the alphabet by correctly pointing at, singing and performing “The alphabet” song with the correct pronunciation and melody.*  **\*Procedure:**  - Draw pupils’ attention to the title and lyrics of the song. Tell them about the activity.  - Model reading the title and the lyrics line by line for pupils to repeat.  - Encourage them to point at the letters to reinforce their understanding.  - Play the recording all the way through for pupils to listen carefully to the pronunciation and the melody.  - Play the recording again for pupils to listen and repeat.  - Do this several times until they feel confident.  - Correct their pronunciation where necessary.  - Play the recording all the way through for pupils to sing along.  - Show pupils actions to do while singing along with the recording, for example, use a finger to draw the letters in the air while singing.  - Put pupils into groups to make up their own actions for the song.  - Invite groups to the front of the classroom to sing and perform the song, while the rest of the class sings and / or claps along. Encourage the class to praise or cheer the performers.  **Activity 2** **2. Read and complete:**  ***\*Aims:*** *Ss will be able**to* *identify the alphabet letters and complete the missing letters.*  **\*Procedure:**  - Draw pupils’ attention to the incomplete alphabet. Tell them about the activity.  - Show them how to do the task:  + point at the letters respectively for pupils to read  + elicit the first missing letter and give feedback.  + write the answer on the board and have pupils read it in chorus.  - Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.  - Invite a pupil to stand up and say the missing letters. Correct their pronunciation where necessary.  -Write the answers on the board for the class to correct their answers.  - Have the class sing “*The alphabet song”* a few times. This can be conducted in groups.  *Key: 1.F 2.J 3.Z*  **Activity 3. Count the letters.**  ***\*Aims:*** *Ss will be able to count the letters in the target names.*  **\*Procedure:**  - Draw pupils’ attention to the target names.  - Tell them about the activity and show them what to do:  +Point at the first name BEN and have pupils count the letters by reading the numbers under the target name in chorus.  + Point at Number 3 and say that it is the total number of the letters in the name BEN.  + Get the class to count the letters again in chorus.  - Give pupils time to do the task individually or in pairs. Go around the classroom to offer support where necessary.  - Invite a pupil to stand up and count the letters in the names.  - Give feedbacks  *Key: 2. MARY= 4*  *3. LINDA= 5*  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the alphabet  **-** Learn the number by heart  - Prepare the new lesson: ***C.*** *Fun time* | - Sing and dance the song in chorus.  - Ss listen and open their books.  -Look at the board and listen.  -Ss listen and repeat.  -Ss listen  -Ss listen carefully to the pronunciation and the melody.  -Ss listen and repeat  -Ss continue to listen and repeat.  -Ss sing along  -Ss listen, sing and do action  -Ss sing and do action into groups  -Ss sing and perform the song in front of the class  -Look at the screen and listen.  -Ss look and read  - Ss look and answer  -Ss read the first missing letter  -Ss do the task in pairs  -Ss stand up and say the missing letters  - Ss correct their answers  -Ss sing “the alphabet” song  -Ss look and listen.    -Ss listen and count the letters  -Ss look and listen  -Ss count the letters again in chorus.  -Ss do the task  -Ss stand up and count the letters  -Ss listen  -Ss answer the questions  - Ss listen  -Ss listen |

**IV. ADJUSTMENTS (if necessary):**

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**Week: 1**

**Period: 3** *Teaching date: September 11th 2024*

**STARTER**

**C. Fun time**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- review the numbers from one to ten by counting with fingers.

- review the numbers from one to ten and the alphabet letters by playing the game Bingo.

- ***Vocabulary:*** Review

- ***Skills***: speaking and listening

**2. Competences:**

- Oral communication: let’s play and talk

- Sociability: talk to each other, say good words to others.

**3.** Attributes**:**

- Diligence: complete learning tasks

Honesty: tell the truth about feelings and emotions

Responsibility: appreciate kindness

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Page 16, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 9, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Practice**  **(30’)**  **3. Homework. (2’)** | *Sing a song:* ***Let’s count 1-10***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=85M1yxIcHpw&t=10s>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 9” and look at “Starter, Alphabet”.  **Activity 1. 1. Count one to ten**  ***\*Aims:*** *Ss will be able**to review the numbers from one to ten by counting with fingers.*  **\*Procedure:**  - Draw pupils’ attention to the pictures of the hands.  - Tell them about the activity. Show the class how to use fingers to count from one to ten a few times until they can feel confident of using the same way to count.  - Give pupils time to do the task individually or in pairs. Go around the classroom to offer support.  - Invite a few pupils to the front of the classroom to take turns to perform the task.  - Get the class to vote for the best performer.  - Give feedbacks.  **Activity 2** **2. Let’s play:**  ***\*Aims:*** *Ss will be able**to* *review the numbers from one to ten and the alphabet letters by playing the game Bingo.*  **\*Procedure:**  - Draw a 3 x 3 Bingo grid on the board and get pupils to do the same in their notebooks.  - Tell pupils to complete their grids with any numbers from one to ten.  - Explain how to play the game:  *+ You call out a number.*  *+ Every pupil that has that number in his or her grid should cross it out.*  *+ Continue to call out numbers (remember to keep a record!) until someone shouts Bingo!*  *+ Check his / her grid to make sure that he or she has his or her grid crossed out the numbers that you have called*  *+ Then declare him or her the winner.*  - Repeat the same procedure with the Bingo grid filled with the letters of the alphabet.  ***\* Sing and do action:***  - Have pupils count from one to ten, and sing The alphabet song in chorus.  - Invite some pupils to stand up and sing.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the alphabet  **-** Learn the number and the alphabet by heart  - Prepare the new lesson: *Unit 1: Hello- Lesson 1.* | - Sing and dance the song in chorus.  - Ss listen and open their books.  -Look at the board and listen.    -Ss listen and count  -Ss count from one to ten  -Ss perform in front of the class.  -Ss vote  -  Ss listen  -Ss look and draw a 3x3 Bingo grid in the notebooks.    -Ss write the numbers to complete the grids.  -Ss listen and cross the number they heard  -Ss play game  -Ss continue the game with the letters.  -Ss count from one to ten and sing The alphabet in chorus.  -Ss sing  -Ss answer the questions  - Ss listen  -Ss listen |

**IV. ADJUSTMENTS (if necessary):**

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