**Week: 6** *Preparing date: October 1st 2023*

**Period: 21** *Teaching date: October 9th 2023*

**Unit 3: OUR FRIENDS**

**Lesson 3 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- correctly pronounce the sounds of the letters **th** (voiced) and **th** (unvoiced) in isolation, in the words this and that, and in the sentences *That’s Lucy* and *Thank you.*

- identify the target words that and thank, and the sentences *Thank you, Bill and That’s Lucy* while listening.

- say the chant with the correct rhythm and pronunciation.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Listening: listen and recognize someone, then repeat

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 47, 48; audio Tracks 32, 33, 34; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 26, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2. Presentation**  **(9’)**  **3.Practice: (19’)**  **4. Homework. (2’)** | *Game:* ***Find and circle the words***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **T** | **H** | **A** | **T** | E | R | S | C | **B** | T | | H | C | T | **H** | N | O | H | C | **I** | H | | C | L | U | **A** | A | **L** | A | O | **L** | I | | L | E | L | **N** | N | **U** | T | S | **L** | N | | A | A | W | **K** | E | **C** | O | E | O | K | | S | N | J | Z | R | **Y** | I | I | P | B | | S | R | O | E | E | T | V | C | A | H | | S | **T** | **H** | **I** | **S** | R | S | D | A | Y | | D | T | S | S | R | I | O | T | S | M |   - Divide class into 2 groups  - Ask Ss to find and circle the words and characters that they learnt.  - Which groups find the best correct words is winner.  - Give Ss time to play the game.  **Rows:** *that, this*  **Columns***: thank, Lucy, Bill*  -T checks who’s winner?  - Say “Open your book page 26” and look at “*Unit 3, Lesson 3 (1,2,3)”.*  **Activity 1. Listen and repeat:**  ***\*Aims:*** *Ss will be able**to correctly repeat the sounds of the letters* ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you. with correct pronunciation and intonation.*  **\*Procedure:**  - T gives instruction to the letter ***th*** (voiced) *and* ***th***(unvoiced) *in isolation, the words* ***that*** *and thank, and the sentences* ***That’s Lucy****. and Thank you.*  - Play the recording for the letter ***th*** (voiced) *and* ***th***(unvoiced)  - Encourage Ss to point at the letter/ word/ sentence while listening.  - Play the recording again and encourage Ss to listen and repeat. - Do this several times until Ss feel confident.  - T calls some Ss to practice.  - T gives feedbacks.  **Activity 2.** **Listen and tick.**  ***\*Aims:*** *Ss will be able**to identify the target words that and thank while listening.*  **\*Procedure:**  - Elicit the sentences and check comprehension about three sentence options  - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  - Invite one or two Ss to stand up and read the sentences.  *Key: 1.b 2.a*  **Activity 3. Let’s chant**  ***\*Aims:*** *Ss will be able to say the chant with the correct rhythm and pronunciation.*  **\*Procedure:**  - Introduce the title and lyrics of the chant.    - Play the recording for Ss to listen to the whole chant.  + Have them repeat the title and lyrics line by line.  + Ask Ss to attend to the sounds of the letters *th* and the words *that* and *thank.*  - Play the recording all the way through for Ss to listen to pronunciation and melody.  - Play the recording line by line for Ss to listen and repeat  - Play the recording for Ss to chant and clap along.  - Ask Ss to practice chant and clap along in pairs or groups.  - Invite groups to the front of the classroom to perform the chant  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice the chant more.  - Draw and colour three pictures of your friends.  - Prepare the new lesson: *Unit 3, Lesson 3 (4,5,6).* | - Ss listen  -Ss listen the rules  - Ss play the game  - Ss open their books  - Ss recognize the differences about color of letter  - - Ss listen  - Ss listen and point  - Ss listen again and repeat  -Ss listen again and repeat  -Ss practice  -Ss listen  -Ss listen and say  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss read the sentences  - Ss look and listen.  -Ss listen to the chant  - Ss listen and repeat line by line without clap their hands  -Ss note the sounds, words  -Ss listen to melody of the song  - Ss listen and chant line by line.  - Ss chant and clap along.  - Ss work in groups (two groups) to chant  -Ss perform in front of the class.  -Ss listen  -Ss listen.  -Ss listen  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...

**Week: 6** *Preparing date: October 1st 2023*

**Period: 22** *Teaching date: October 10th 2023*

**Unit 3: OUR FRIENDS**

**Lesson 3 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- read and match four target sentence patterns with four pictures

- read, understand and complete three sentences by writing the target words in the gaps.

- draw three pictures of their friends and introduce them to the class.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 49, 50, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 27, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (8’)**  **3.Production: (19’)**  **4. Homework. (3’)** | *Game:* ***“Chant”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Ask Ss chant and do the actions in Unit 3, Lesson 3 page 26 in groups.  - Give point for the groups and encourage them.  - Say “Open your book page 27” and look at *“Unit 3, Lesson 3 (4,5,6)”.*  **Activity 1. Read and match:**  ***\*Aims:*** *Ss will be able**to* *read and match four target sentence patterns with four pictures.*  **\*Procedure:**  - Ask Ss some questions:  *+ Who are they?*    - T models with sentence 1.  + Get Ss to read Sentence 1  + Have Ss look at the pictures and match the sentences with the correct picture.  -Have Ss work in pairs and match the sentences 2, 3, 4.  - Tell Ss to swap books with a partner, then check answers together as a class.  - Write the correct answers on the board for pupils to correct their answers.  - Invite pairs of Ss to stand up and role play  -T gives feedbacks.  *Key: 1. d 2. c 3. a 4. b*  **Activity 2.** **Let’s write**  ***\*Aims:*** *Ss will be able to* *read, understand and complete three sentences by writing the target words in the gaps.*  **\*Procedure:**  - Write the first incomplete sentence on the board and encourage Ss to say the answer.  *1.This …….. my friend, Mai.*  - Give Ss time to write the answer in their notebooks.  - Ask Ss to write the answers to the sentences 2 and 3.  - Get Ss to swap books with a partner, then check the answers together as a class.  - Ask a few Ss to stand up and read the sentences in front of the class.  -T gives feedbacks.  *Key: 1. Is*  *2. This is my*  *3. That’s my teacher*  **Activity 3. Project.**  ***\*Aims:*** *Ss will be able to draw three pictures of their friends and use them to practise talking to their classmates.*  **\*Procedure:**  - Ask Ss to draw three pictures of their friends as homework at the beginning of Unit 3 -Lesson 3 (4,5,6)  - Show the pictures of his/ her friends and model with *This is my friend, Hoa.*    - T asks ss to work in groups and show the pictures of their friends to talk to the groups such as *This is my friend, (name).*  - T calls some Ss to the front of the class to present their friends, and saying *Hello. My name’s….*  *I’m…….years old. This is my friends,……*  - Have Ss to stick their pictures on the wall of the classroom  - Create a class display using the pictures and vote for the most creative*.*  - T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 4, Lesson 1 (1,2,3).* | - Ss listen and chant  - Ss open their books  - Ss look at the pictures and answer  *My name's Nam*  -Ss read and match  -Ss work in pairs and match  -Ss swap books and check  -Ss check the correct their answers  -Ss role play  -Ss listen  -Ss look at the sentence and say the answer:  *+This is my friend, Mai.*  -Ss write the answer  -Ss write  -Ss swap books and check their answers  -Ss read the sentences  -Ss listen  - Ss drew and coloured draw three pictures of their friends at home.  -Ss listen to the teacher  -Ss work in groups  -Ss present their pictures  - Ss stick their pictures on the wall of the classroom.  -Ss vote  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..………………………………………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………………………...…………

**Week: 6** *Preparing date: October 1st 2023*

**Period: 23** *Teaching date: October 13th 2023* **Unit 4: OUR BODIES**

**Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *ear, eye, face, hand, nose* in relation to the topic “Our bodies”

- understand and correctly repeat the sentences in two communicative contexts (pictures) to talk about their body parts.

- use *What’s this? – It’s………….* to identify parts of the body.

- ***Vocabulary:*** face, hand, ear, eye, nose

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 51, 52, audio Tracks 35, 36, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 28, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Sing:* ***My body song***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=AlKXoHvwluA>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 28” and look at “*Unit 4, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ face : khuôn mặt (realia)*  *+ eye :con mắt (realia)*  *+ ear :tai (realia)*  *+ nose : mũi (realia)*  *+ hand :bàn tay (realia)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. 1. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on identifying parts of the body.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **2. Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly say the words and use What’s this? – It’s …….. to identify parts of the body.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    ***\*Drill pictures***  - Elicit and check comprehension the parts of the body.    - Run through all the pictures.  - Run through model sentences.  - Have Ss to practise:  + T asks the first picture, Ss answer  + Ss asks the second picture, T answers  + Group A asks the third picture, group B answers  + Group B asks the last picture, group A answers.  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the pictures, and say the questions and answers in front of the class.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to enhance the correct use of What’s this? and It’s ……. to identify parts of the body in context.*  **\*Procedure:**  - Have Ss look at the two bubbles and picture to understand how the question and answer are used.  *+What’s this? It’s ……..*    - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to ask and answer the parts of body (groups of four)  - Have Ss point at their body parts and ask and answer questions about them using the structures learnt.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary and model sentences by heart  - Prepare the new lesson: *Unit 4, Lesson 1 (4,5,6).* | - Ss sing and dance the song  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and match  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Bill says: *Let’s play a game!* And Mai says: *OK*  *+ In picture b:* Bill asks: *What’s this.* And Mai answers: *It’s a nose.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat to parts of the body.  - Ss look, listen and answer  *+Picture a: a face*  *+ Picture b: a hand*  *+ Picture c: an ear*  *+ Picture d: an eye*  -Ss listen and repeat  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss look at the bubbles and picture and answer  *+*  *It’s ………..*  -Ss note  - Ss answer  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..……………………………………………………………………………….……………………………………………………………………...

**Week: 6** *Preparing date: October 1st 2023*

**Period: 22** *Teaching date: October 13th 2023*

**Unit 4: OUR BODIES**

**Lesson 1 (4,5,6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts in which Ss ask and answer the question to identify parts of the body

- read and complete the sentences correctly.

- sing the song “*Parts of the body*” with the correct pronunciation and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: self-introduce

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**I. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 53, 54; audio Tracks 37, 38; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 29, notebooks, workbooks, school things.

**C. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***Who is faster?***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into 2 big groups: Boys and Girls.  - Have two Ss stand back to back. Give them each a different flashcard to hold facing out and away from them.  - When teacher says Go, they walk three steps, turn to face each other and say what the other Ss has.  - The faster one will get a point.  - Say “Open your book page 29” and look at *“Unit 4, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts in which pupils ask and answer questions to identify parts of the body*  **\*Procedure:**  - Elicit the names of the body part in each picture.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.a 2.a*  **Activity 2.**  **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to complete four target sentence patterns with the help of the picture cues.*  **\*Procedure:**  - Get Ss to look at the pictures and identify the body parts in the pictures.    - Have Ss look at the four incomplete dialogues and elicits the missing words in the sentences.  - T models with picture 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the picture 2, 3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key: 1. an ear 2. an eye*  *3. a nose 4. a hand*  **Activity 3. Let’s sing.**  ***\*Aims:*** *Ss will be able to sing the song Parts of the body with the correct pronunciation and melody.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “ *Parts of the body* ”    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the parts of their body while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point to the part of their body  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Practice part 5 again.  - Prepare the new lesson: *Unit 4, Lesson 2 (1,2,3).* | - Ss listen to the rule  - Ss play game  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a hand*  *+ Picture 1b:*  *an eye*  *+ Picture 2a:*  *an ear*  *+ Picture 2b:*  *a nose*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say:  *+ an ear, an eye, a nose and a hand.*  -Ss look and answer  -Ss answer: *It’s an ear….*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentences  -Ss read aloud  - Ss look and listen.  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the parts of their body while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

………………………………………………………………………………………….…..……………………………………………………………………………...………………………………………….…..…………………………………………………………..

|  |
| --- |
|  |
|  |