*Week 25 Preparing date: February 25th 2024*

*Period 97 Teaching date: March 5th 2024*

**Unit 15: AT THE DINING TABLE**

**Lesson 1 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use the words *bean, fish, meat, juice* in relation to the topic “Food and drinks”

- use *Would you like some ………? – Yes, please. / No, thanks*. To offer someone food or drinks and accept or decline someone’s offer.

-understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on offering someone food or drinks and accepting or declining someone’s offer.

-correctly use *Would you like some ……..? – Yes, please. / No, thanks.* to offer someone food or drinks and accept or decline someone’s offer.

-enhance the correct use of *Would you like some ……..? – Yes, please. / No, thanks*. to offer someone food or drinks and accept or decline someone’s offer.

- ***Vocabulary:*** bean, fish, meat, juice, rice, would like

- ***Model sentences***:

*A: Would you like some rice?*

*B: Yes, please. / No, thanks.*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about friends

- Co-operation: ready to help friends in pair work/ group work.

- Sociability: Talk to each other, say good words to others.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 183, audio Tracks 42, 43, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 30, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***jigsaw puzzle***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 4 groups: Doreamon, Nobita, Xuka and Xeko.  - Ask Ss look at the pieces of picture.  - Ask Ss go to the board and jigsaw puzzle into the correct picture    -T checks who’s the winner?  - Ask Ss look at the pieces of picture  - Say “Open your book page 30” and look at “*Unit 15, Lesson 1 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ rice : cơm (realia)*  *+ bean : đậu quả, hạt đậu (realia)*  *+ fish : cá (visual)*  *+ meat : thịt (picture)*  *+ juice : nước hoa quả (picture)*  *+ would like : muốn (situation)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures) focusing on offering someone food or drinks and accepting or declining someone’s offer.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the dialogue  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3** **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to correctly use Would you like some ……? – Yes, please. / No, thanks. to offer someone food or drinks and accept or decline someone’s offer.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture a , b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  -Have Ss repeat the model sentences.    ***\*Drill pictures***  - Elicit and check comprehension the name of the rooms.    - Run through all the pictures.  - Run through model sentences.  + Run through the questions.  + Run through the answers  - Have Ss to practise:  + T says asks and Ss answer (change role).  + Ss – Ss (change role).  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - Encourage Ss to practise speaking English.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to* *enhance the correct use of Would you like some ……..? – Yes, please. / No, thanks. to offer someone food or drinks and accept or decline someone’s offer.*  **\*Procedure:**  - T asks ss to guess each character and what the children say.  *+ What can you see in the picture?*  *+What food and drinks can you see on the table?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss to work in pairs to ask and answer  - Invite some pupils to the front of the class to present their exchanges.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the number by heart  - Prepare the new lesson: *Unit 15, Lesson 1 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+*  *Mother asks*  *Would you like some rice? Nam answers*  *Yes, please. in picture a.*  *+*  *F ather asks*  *Would you like some juice? Nam answers*  *No, thanks. in picture b.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the dialogue  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *beans/ yes*  *+ Picture b:*  *fish/ no*  *+ Picture c:*  *meat/ yes*  *+ Picture d:*  *juice/ no*  -Ss practice in chorus  -Ss work in pairs to practice  -Ss point and say  -Ss listen.  -Ss listen  -Ss look at the picture and answer  *+I can see a family at the dining table: father, mother, their son and daughter are having lunch.*  *+*  *There some food and drinks on the table such as rice, fish, beans and juice.*  -Ss note  - Ss say the completed sentences.  -Ss work in pairs  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

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*Week 25 Preparing date: February 25th 2024*

*Period 98 Teaching date: March 5th 2024*

**Unit 15: AT THE DINING TABLE**

**Lesson 1 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand two communicative contexts about food and drinks.

- look, complete and read six target sentences with the help of picture cues.

- sing the song *Would you like some …?* with the correct pronunciation, rhythm and melody.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**B. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 185; audio Tracks 44, 45; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 31, notebooks, workbooks, school things.

**III. PROCEDURES:**

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| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Game:* ***“Passing the ball”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide class into 3 teams.  - Each team has 1 sticky ball.  - Play the music, ss in each team take turn to pass the ball.  - After the music ends, 3 ss have the ball – stand up and say the name, using the sentence model.  - Say “Open your book page 31” and look at *“Unit 15, Lesson 1 (4,5,6)”.*  **Activity 1. Listen and tick:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand two communicative contexts about food and drinks* **\*Procedure:**  - Elicit the name of the food in each picture    - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.b 2.b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *look, complete and read six target sentences with the help of picture cues.***\*Procedure:**  - Have Ss look at the pictures and identify the food (*rice, beans, fish, juice*).    - Have Ss look at the four incomplete exchanges and elicits the missing words in the sentences.  - T models with sentence 1  + Ask Ss what is missing in the sentence.  + Have Ss look at the picture and complete the gap, then read the completed sentence in chorus.  -Have Ss work in groups and complete the sentences 2,3 and 4.  - Ask a few Ss to stand up and read the completed sentences aloud.  -T gives feedbacks.  *Key:*   1. *rice 2. beans 3. fish; please*   *4. juice; No*   1. **Activity 3. Let’s sing.**   ***\*Aims:*** *Ss will be able to sing the song Would you like some…? with the correct melody and pronunciation.*  **\*Procedure:**  - Introduce the title and lyrics of the song: “ *Would you like some…?* ” song.    - Play the recording for Ss to listen to the whole song.  + Have them repeat the title and lyrics line by line.  + Tell Ss to point at the relevant character while singing his or her name.  - Play the recording all the way through for Ss to listen to pronunciation and melody of the song.  - Play the recording line by line for Ss to listen, repeat and point at the relevant character.  - Play the recording for Ss to sing and do actions.  - Ask Ss to practice singing and doing actions in pairs or groups.  - Invite groups to the front of the classroom to perform the song  -T gives feedback.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the sing by heart  - Prepare the new lesson: *Unit 15, Lesson 2 (1,2,3).* | - Ss listen and keep the puppet  - Ss listen to music and play the game  -Ss listen  - Ss open their books  -Look at the pictures and say:  *+ Picture 1a:*  *a bowl of rice*  *+ Picture 1b:*  *a plate of fish*  *+ Picture 2a:*  *a plate of meat*  *+ Picture 2b:*  *a glass of juice*  -Ss guess the answers  - Ss listen to the tape and tick  - Ss listen again, tick and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the picture and say  -Ss look and answer  -Ss answer: *rice*  -Ss look, complete and read the completed sentence in chorus.  -Ss complete the sentence  -Ss read aloud  - Ss look and listen.  -Ss listen to the song  - Ss listen and repeat line by line without the action.  -Ss point to the character while singing  -Ss listen to melody of the song  - Ss listen and sing line by line.  - Ss sing and do actions.  + Ss work in groups (two groups) to sing.  -Ss perform in front of the class.  -Ss listen  -Ss answer the questions  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

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*Week 25 Preparing date: February 25th 2024*

*Period 99 Teaching date: March 7th 2024*

**Unit 15: AT THE DINING TABLE**

**Lesson 2 (1, 2, 3)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- use *What would you like to eat/drink? – I’d like some…….., please.* To ask and answer questions about food and drinks

- understand and correctly repeat the sentences in two communicative contexts (pictures). focusing on what someone would like to eat or drink.

- correctly use *What would you like to eat / drink? - I’d like some ……, please.* to ask and answer questions about what someone would like to eat or drink.

- enhance the correct use of *What would you like to eat / drink? – I’d like some ….., please*. to ask and answer questions about what someone would like to eat or drink.

- ***Vocabulary:*** egg, chicken, water, milk, bread, eat, drink.

- ***Model sentences***:

*A: What would you like to eat / drink?*

*B: I’d like some bread/ milk, please*

- ***Skills***: speaking and listening

**2. Competences:**

- Critical Thinking: talk about someone

- Co-operation: ready to help friends in pair work/ group work.

- Oral Communication: speak about someone, ask and answer the questions

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 187 audio Tracks 46, 47, website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 32, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(3’)**  **2. Presentation**  **(16’)**  **3.Practice: (7’)**  **4.Production: (7’)**  **5. Homework. (2’)** | *Game:* ***Board Race!***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Divide the class into two teams  - Give each team a colored marker.  - Draw a line down the middle of the board and write a topic at the top.  - Have Ss write as many words related to the topic in a relay.  - The first pupil will write the first word and pass the colored marker to the one next in line.  - Score each team with one point for each correct word.  - Unreadable or misspelled words are not counted.  - Say “Open your book page 32” and look at “*Unit 13, Lesson 2 (1,2,3)”.*  **Activity 1. Vocabulary.**  ***\*Aims:*** *Ss will be able**to know the vocabulary in front of starting the new lesson.*  **\*Procedure:**  -T elicits the new words  *+ bread : bánh mì (realia)*  *+ milk : sữa (realia)*  *+ egg : trứng (realia)*  *+ chicken : thịt gà (visual)*  *+ water : nước (realia)*  *+ eat : ăn (mime)*  *+ drink : uống (mime)*  - T models *(3 times).*    - T writes the words on the board.  - *Checking: Rub out and remember*  **Activity 2. Listen, point and repeat:**  ***\*Aims:*** *Ss will be able**to understand and correctly repeat the sentences in two communicative contexts (pictures). focusing on what someone would like to eat or drink.*  **\*Procedure:**  - Have Ss look at *Pictures a and b* and identify the characters in the pictures.      - Play the audio twice (sentence by sentence). Correct their pronunciation where necessary.  - Have Ss to practice the diaguage  - T invites a few pairs to the front of the class to practice.  - T checks pronunciation for ss.  **Activity 3**. **Listen, point and say.**  ***\*Aims:*** *Ss will be able**to*  *correctly use What would you like to eat / drink? - I’d like some ………,, please. to ask and answer questions about what someone would like to eat or drink.*  **\*Procedure:**  **\* *Model sentences:***  - T asks Ss look at *picture b* and helps Ss know the structure from the dialogue.  - T introduces new structure for Ss.  - T explains, models and gives meaning.  - Have Ss repeat the model sentences.    ***\*Drill pictures***  - Elicit and check comprehension the name of each character.    - Run through all the pictures.  - Run through model sentences.  +Run through the question sentences  +Run through the answer sentences  - Have Ss to practise:  + T asks, Ss answer picture a  + Ss ask, T answers picture b  + Group A ask, group B answer picture c  + Group B ask, group A answer picture d  - Ask Ss to work in pairs.  - T controls and corrects.  - Invite a few pairs to come to the front of the classroom, point at the relevant character in each picture, and act out his/her role.  - T gives feedbacks.  **Activity 4. Let’s talk.**  ***\*Aims:*** *Ss will be able to*  *enhance the correct use of What would you like to eat / drink? – I’d like some …., please. to ask and answer questions about what someone would like to eat or drink.*  **\*Procedure:**    - T asks ss to attend to the picture.  *+ What can you see in the picture?*  *+Where are they?*  *+ What would she like to eat/ drink?*  - T fills the gaps and writes the sentences on the board.  - T models  - T asks Ss *use of What would you like to eat / drink? – I’d like some …., please.* to ask and answer (groups of four)  - Invite some groups to perform.  - Give feedbacks  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T review the vocabulary and model sentences.  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  **-** Learn the vocabulary by heart  - Prepare the new lesson: *Unit 15, Lesson 2 (4,5,6).* | - Ss listen  - Ss play the game  - Ss open their books  -Ss listen and answer  - - Ss listen and repeat  + Choral repetition *(3 times).*  + Individual repetition *(3 ss)*  - Ss take note  - Ss look, remember and write  -Look at the pictures and get to know the characters in the pictures.  *+ In picture a:* Staff asks *What would you like to eat?*  Nam answers *I’d like some bread, please.*  *+ In picture b:* Staff asks *What would you like to drink?* And Mai answers *I’d like some milk, please.*  -Ss listen and repeat in chorus *(twice)*  -Ss work in pairs to practice  -Ss practice the diaguage  -Ss listen  -Ss look at the picture and answer.    -Ss listen  -Ss listen and repeat  -Ss repeat  - Ss look, listen and answer  *+ Picture a:*  *some eggs*  *+ Picture b:*  *some chicken*  *+ Picture c:*  *a bottle of water*  *+ Picture d:*   *a box of milk*  -Ss practice in chorus  - Ss practice in chorus  -Ss work in pairs to practice  -Ss listen  -Ss go to the board and role play.  -Ss listen  -Ss look at the picture and answer  *+*  *Mai is at the school canteen. A member of staff serves food like rice, bread, fish, chicken, meat, eggs, beans, and some drinks like water, milk and juice. Mai wants something to eat or drink.*  -Ss note  - Ss say the completed sentences.  -Ss work in groups  -Ss perform in front of the class.  -Ss answer the questions  - Ss listen  -Ss listen and clap their hands  -Ss listen and take note |

**IV. ADJUSTMENTS (if necessary):**

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*Week 25 Preparing date: February 25th 2024*

*Period 100 Teaching date: March 7th 2024*

**Unit 15: AT THE DINING TABLE**

**Lesson 2 (4, 5, 6)**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- listen to and understand four communicative contexts in relation to food and drinks.

- look, complete and read four target sentences with the help of picture cues.

- revise target words about food and drinks by playing the game Board race.

- ***Vocabulary:*** Review

- ***Skills***: speaking, listening, reading and writing.

**2. Competences:**

- Critical Thinking: talk about rooms in a house and things in a room.

- Co-operation: ready to help friends in pair work/ group work.

- Self-control and independent learning: perform listening tasks.

**3. Attitude/ Qualities:**

- Kindness: Help partners to complete learning tasks.

- Honesty: tell the truth about feelings and emotions.

- Diligence: complete learning tasks.

**II. TEACHING AIDS:**

- *Teacher:* Teacher’s guide Pages 188; audio Tracks 48; website sachmem.vn, posters, laptop, pictures, textbook, lesson plan, TV or projector.

- *Students:* Pupil’s book Page 33, notebooks, workbooks, school things.

**III. PROCEDURES:**

|  |  |  |
| --- | --- | --- |
| **Stages/Time** | **Teacher’s activities** | **Students’ activities** |
| **1.Warm- up:**  **(5’)**  **2.Practice: (27’)**  **3. Homework. (3’)** | *Sing a song:* ***“My house”***  *\*****Aims:*** *to create a friendly and active atmosphere in the class to beginning the lesson.*  **\*Procedure:**  - Show the song on the screen.  <https://www.youtube.com/watch?v=qZyJPZxsmZk>  - Ask pupils to listen, sing and dance the song.  - Say “Open your book page 33” and look at *“Unit 15, Lesson 2 (4,5,6)”.*  **Activity 1. Listen and number:**  ***\*Aims:*** *Ss will be able**to* *listen to and understand four communicative contexts in relation to food and drinks.*  **\*Procedure:**  - Elicit the names and ages of the characters in the pictures.      - T ask Ss to guess the answers.  + T writes Ss’guessing on the board.  - Listen to the tape:  + Play the recording  + Play the recording again and get Ss to swap books with their partners.  + Play the recording again to check answers together as a class.  + Write the answers on the board for Ss to correct their answers. Then checks Ss’ guessing.  - Play the recording, sentence by sentence, for the class to listen and repeat in chorus.  *Key: 1.c 2. d 3. a 4. b*  **Activity 2.** **Look, complete and read.**  ***\*Aims:*** *Ss will be able**to* *look, complete and read four target sentences with the help of picture cues.*  **\*Procedure:**  - Have Ss look at the pictures and identify food and drink in the pictures.  - T models with sentence 1.  + Have Ss look at the sentence.  + Ask them what is missing in the answer (*bread)*  + Have Ss circle the correct options  + Have Ss read the completed sentence in chorus.  -Have Ss work in pairs and circle the sentences 2, 3 and 4.  - Invite pairs of pupils to stand up and read aloud the sentences.  -T gives feedbacks.  *Key: 1. b 2. b 3. a 4. b*  **Activity 3. Let’s play.**  ***\*Aims:*** *Ss will be able to*  *revise target words about food and drinks by playing the game Board race.*  **\*Procedure:**    - Tell Ss that they are going to play the game *Board race.* Write Food and Drinks on opposite sides of the board.  - Have two teams play the game. When you say “Go”, the teams have to race to write the name of a food or drinks. Each pupil writes one word at a time, before passing the marker /chalk to the next pupil and going to the back of the line.  - Explain that a pupil who makes spelling mistakes or writes a word of food or drink under the wrong category will be out of the game.  - At the end of the game, announce the winner for the team that has written more correct words.  ***\*Consolidation***  ***\*Aims:*** *Ss will be able consolidate and wrap up the content of the lesson.*  **\*Procedure:**  - T asks ss to answer the following questions:  *+ What have you learnt from the lesson today?*  *+What are the core values of the lesson? (if the teacher can take from the lesson).*  - T praises some Ss who are hardworking / active/ good…. as well as encourage others to try more.  - Prepare the new lesson: *Unit 15, Lesson 3 (1,2,3).* | - Sing and dance the song in chorus.  - Ss open their books  -Look at the pictures and say:  *+ Picture a:*  *a glass of milk + Picture b:*  *a bottle of water*  *+ Picture c:*  *some beans + Picture d:*  *some meat*  -Ss guess the answers  - Ss listen to the tape and write number  - Ss listen again, write number and swap books with their partners.  - Ss check their answers and guessing  -Ss listen and repeat.  -Ss look at the pictures and say  -Ss listen and answer  -Ss read and complete  -Ss work in pairs  -Ss read  - Ss listen  -Ss play the game  - Ss play the game  -Ss listen and answer  -Ss listen and take note |

**D. ADJUSTMENTS (if necessary):**

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